## Kentucky High School Athlefic Association

## Memorandum

To: Superintendent, Principal, and Athletic Director
From: Brigid L. DeVries, Commissioner
Date: July 8,2002
Subject: 2001-2002 Annual Report Forms Submission
School: Trigg County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.


To：KHSAA Member School Superintendents，Principals，and Athletic Directors
From：Brigid L．DeVries，Commissioner
Date：July 8， 2002

Re： 2002 Title IX Forms Submission

| School | Trigg County | Reviewed by | Fran Edwards |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2001－2002 Title IX submission of forms due in to the KHSAA office by April 15，2002．Appropriate audit personnel have reviewed these forms and the following is a summary of this review．

I．Checklist of Forms properly submitted in a satisfactory manner：

| 区 | GE 19 （Arnual Verification） | 区 | T－35（Budget Expenses） |
| :---: | :---: | :---: | :---: |
| 区 | T－1（Summary Program Chart 1） | 区 | T－36（Budget Expenses） |
| 区 | T－2（Sumi ary Program Chart 2） | 区 | T－41（Checklist－Overall Interscholastic Program） |
| 図 | T－3（Summary Program Chart 3） | 区 | T－60（Corrective Action Plan） |
| 区 | T－4（Summary Program Chart 4） | 区 | T－63（Interscholastic Survey Results） |

## II．Status

| A． | 図 | 201－2002 Forms are satisfactory and no further information or action is necessary at this tme． |
| :---: | :---: | :---: |
| B． |  | W．ors have been noted with respect to the following forms and corrected copies are being <br> rarned to you for placement in your Title IX file to ensure proper submission in the future． |
| C． |  | The following forms were omitted and must be submitted by school representatives． |
| D． |  | Ser Recommendation and Comments： |
|  |  |  |

(To be submitted by April 15, 2002 along with other required forms)
The $\qquad$ (Name of High School)

High School, $\qquad$ , Kentucky (City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title CX)

1
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
$\triangle$ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address | Phone |  | Title |
| :---: | :---: | :---: | :---: | :---: |
| Taylor Sparks | 633 Old Hopk. Rd. Cadiz | (270) | 522-5200 | Athletic Director |
| Faye Stevens | 3005 Barefield Rd. Cadiz | (270 | 235-5026 |  |
| Rita Carr | 620 Old Hopk. Rd. Cadiz | (270) | 522-0032 | Bookkeeper |
| Jenmifer Walker P, 0. Box 885 Cadiz_u_(270) 522-5818 Parent |  |  |  |  |
| Felicia Lander 324 West End Cadiz |  | (270) | 522-8496 | Community Person |
| Richard Bedwell 7 Osage Dr. Cadiz |  | (270) | 522-7420 | Counselor |
| Rick Larson | 83 Commanche Dr. Cadiz | (270) | 522-5602 | Principal |

© Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
Noy. 11, 2001
March 12, 2002
Apri1. 10, 2002

凹 Designated the following person(s) as the Title IX coordinator for the school/district:

| Taylor Sparks A.D. 633 | Old Hopkinsville Rd. Cadiz | (270) 522-5200 |
| :--- | :--- | :--- |
| Name | Title | Address |

© School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
® In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)
The $\qquad$ High School, $\qquad$ , Kentucky
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)
l certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address |  | Phone |  |
| :--- | :--- | :---: | :---: | :---: |
| Curtis Higgins | 128 HospitalıSt. Cadiz | $(270) 522-8686$ | Asst. Athletic Director |  |
| Kate Steinbeck | 164 Rocky Springs Rd. " | $(270) 522-3803$ | Student |  |
| Jackie Clark | 421 W.Oaklawm Farm Rd. " | $(270) 522-7798$ | Teacher |  |

\ Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates: November 11, 2001
March 12, 2002

April 10, 2002
y Designated the following persons) as the Title IX coordinator for the schooldistrict:

| Taylor Sparks | AD | 633 01d Hopkinsville Road | (270)522-5200 |
| :--- | :--- | :--- | :--- | :--- |
| Name | Title | Address $^{\text {Cadiz }, ~ K Y ~}$ | Phone |

XA School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

2X In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Superintendent Signature
School Board Chairpersons' Signature

## SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |  |
| Row 1 | GIRLS | 265 | $47.6 \%$ | 153 | $39.2 \%$ |  |
| Row 2 | BOYS | 291 | $52.4 \%$ | 237 | $60.8 \%$ |  |
| Row 3 | Totals | 556 | $100 \%$ | 390 | $\mathbf{1 0 0 \%}$ |  |
| Instructions: |  |  |  |  |  |  |

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the wal number of boys enroiled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to detemine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Cohamn 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they
should also be counted for each teann and sport on which they particiate If should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students \& bebw are included. Using the same procedure, determine the total mamber of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Colunn 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Columm 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2, then it provides a good target within which compliance is likely.


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## Participation Opportunities Test Two



1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then $65.6 \%$ of the current opportunities ( 63 of 96 ) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a
formal compliance standard.
Principal's Signature:


Date:


## SUMMARY PROGRAM CHART 3

## Partlcipation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

| 1 | $\begin{gathered} \text { GIRLS } \\ \text { (Yes / No) } \end{gathered}$ |  | $\begin{gathered} \text { BOYS } \\ \text { (Yes / No) } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO) | N0 |  | NO |
| 2. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) | No | 4 | NO |
| 3. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey. | NO |  | No |
| 4. For a sport currently offered, is there interest to forma viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO) | No |  | NO |
| 5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO) | DNA |  | DNA |



## Levels of Competition Test One

|  |  | (Column 1) | (Column 2) |
| :--- | :--- | :---: | :---: |
|  | Team Levels | GIRLS | BOYS |
| Row 1 | Total Number of Athletics Participants in All Levels | 153 | 237 |
| Row 2 | Number of Varsity Teams Offered | 6 | 7 |
| Row 3 1 | Number of Participants on all Varsity Teams | 85 | 135 |
| Row 4 | Percentage of Total Varsity Participants By Sex | $55.5 \%$ | $56.9 \%$ |
| Row 5 | Number of Junior Varsity Teams Offered | 4 | 4 |
| Row 6 | Number of Participants on ali Junior Varsity Teams | 60 | 75 |
| Row 7 | Percentage of Total Junior Varsity Participants By Sex | 39.27 | $1.7 \%$ |
| Row 8 | Number of Freshman Teams Offered |  | 2 |
| Row 9 | Numbers of Participants on all Freshman Teams | 8 | 27 |
| Row 10 | Percentage of Total Freshman Participants By Sex | $5.3 \%$ | $11.4 \%$ |

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows $\# 2,5,8$ ) and place in the proper boxes in columns 1 and 2.
4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#3,6,9) and place in the proper boxes in columns 1 and 2 .
5) Calculate the percentage of female and male participants at each level. (Rows $\# 4,7,10$ )

- Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
- Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
- Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1 .
- Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
- Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
- Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:
 Date: $\qquad$ Copyright 1999, Good Sports, Inc, The EK and Gender Equity Specialists. All rights reserved.

Checklist - Overall Interscholastic Athletics Program


Principal's Signature:
 Date: $10, \Omega p 02$

|  |  |  |
| :---: | :---: | :---: |
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School Name:
School Year:
Principal's Signature:

# 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary Of Student Responses 

School Name: Trigg County
School Enrollment: 556
Date: April 10, 2002
Completed By: Taylor Sparks
Instructions:
1 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Foms should be maintained in your files in the event they are requested subsequently.

556 Number of Surveys
432 Total Returned
9-12 Grades Surveyed
How Was The Survey Administered? $\frac{\text { Issued at beginning of the year with all other }}{\text { school information }}$
Fall Sports (List Total Number of Participation Responses)

| $\frac{10}{10}$ | Cross Country (Girls) |
| :--- | :--- |
| $\frac{18}{18}$ | Cross Country (Boys) |
| $\frac{12}{122}$ | Football (Boys) |
| $\frac{4}{4}$ | Golf (Girls) |
| $\frac{18}{42}$ | Golf (Boys) |
| $\frac{42}{31}$ | Soccer (Girls) |
| $\frac{\text { Soccer (Boys) }}{42}$ | Volleyball (Girls) |
| 52 | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)

|  | Basketball (Girls) |
| :---: | :---: |
|  | Basketball (Boys) |
| 62 | Gymnastics (Giris) |
| 39 | Indoor Track (Girls) |
| 39 | Indoor Track (Boys) |
| 68 | Swimming \& Diving (Girls) |
| 35 | Swimming \& Diving (Boys) |
| 58 | Wrestling (Boys) |

Spring Sport (List Total Number of Participation Responses)

|  | Baseball (Boys) |
| :---: | :---: |
|  | Fast Pitch Softball (Giris) |
| 37 | Slow Pitch Softball (Girls) |
| 51 | Tennis (Girls) |
| 19 | Tennis (Boys) |
| 34 | Track (Girls) |
| 52 | Track (Boys) |

1
Other Sports (From Student Survey T-61 Question 10)


Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)


List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

| Sport | Number |
| :--- | :--- |
| Girls Football | 8 |
| Lacrosse | 3 |
| Wrestling | 4 |
| Archery | 1 |
| Hockey | 4 |

1. Is the School District offering the interscholastic sport(s) you want to play?
241_ Yes

| 94 |
| ---: |
| 97 | No, I want to play

97 J am not interested in athletics
2. During the fall season, which interscholastic sport would you like to play?

|  | Football |
| :---: | :---: |
| 67 | Girls' Volleyball |
| 52 | Boys' Volleyball |
| 10 | Boys' Cross-Country |
| 10 | Girls ${ }^{+}$Cross-Country |
| 18 | Girls' Field Hockey |
| 18 | Boys' Golf |
| 4 | Girls' Golf |
| 31 | Boys' Soccer |
| 42 | Girls' Soccer |
| 167 | Id not par |
| 2 | Cheerleader |

3. During the winter season, which interscholastic sport would you like to play?

|  | Boys' Basketball |
| :---: | :---: |
| 42 | Girls' Basketball |
| 35 | Boys' Swimming \& Diving |
| 68 | Girls' Swimming \& Diving |
| 58 | Boys' Wrestling |
| 62 | Giris' Gymnastics |
| 39 | Boys' and Girls' Indoor Track |
| 184 | I would not participate |
| 2 | Cheerleader |

4. During the spring season, which interscholastic sport would you like to play?

| $\frac{52}{32}$ Boys' Track |
| :--- |
| $\frac{34}{51}$ Girls' Track |
| $\frac{\text { Girls' Tennis }}{19}$ Boys' Tennis |
| $\frac{37}{42}$ Girls' Slow Pitch Softall |
| $\frac{\text { Girls' Fast Pitch Softball }}{77}$ Boys' Baseball |
| $\frac{187}{1}$ I would not participate |

5. Do you participate in intramural sports? If you do, which sports(s)?
40 Yes
$\qquad$
374 No
6. Which intramural sports, if any, would you like to see added?

4
4
1 Hockey

- Weightlifting Baseball

7. Do you participate in nor-school sport activities? If you do, which sport(s)?
127 Yes
$\qquad$
292 No
8. Are you currently participating in interscholastic athletics during any season?

258 No Why don't you participate in interscholastic athletics?

|  | I prefer other activities such as band, chorus, etc. <br> I don't have time |
| :---: | :---: |
| 23 | The practice schedules and game times are inconvenient |
|  | The sport I like isn't offered |
| 16 | It's too expensive |
| 5 | I prefer to participate in club or intramural sports |
| 52 | Working |
| 54 | Other |

9. Do you have any suggestions to encourage participation?
Pep rallies, better coaches, more signs, indoor pool,
no drug tests, focus on other sports, funnier, equal
amount of money spent on both sports, cheaper, do what
you want, weekly paychecks, more variety, better equipment,
less practices, less homework.
10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport
\(\left.$$
\begin{array}{ll}\text { Archery } & \begin{array}{l}\text { Lacrosse } \\
\text { Kickball }\end{array} \\
\text { Indoor Soccer } & \begin{array}{l}\text { Hecreational soccer } \\
\text { Horseback riding } \\
\text { Hunting }\end{array}
$$ <br>
\hline Sike racing \& Skateboarding <br>

Ping Pong\end{array}\right\}\)| Weightlifting |
| :--- |
| Bull riding |

## Season

| Ice Hockey | Racketball <br> Roftball |
| :--- | :--- |
| Roller Hockey Billards |  |
| Hand ball | Rollerblading |
| Rugby | Kickboxing |
| Skiing |  |
| Martial Arts |  |
| Bowling |  |
| Frisbee |  |
| Dance team |  |

Optional
Name: $\qquad$
Age: $\qquad$
Male: $\qquad$ Female $\qquad$

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

| Sport |
| :--- |
| Dance Team |
| Gymnastics |
| Cheerleading |

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response Number

21 I prefer other activities such as band, chorus, etc.
78 I don't have time
23 The practice schedules and game times are inconvenient
46 The sport I like isn't offered
16 It's too expensive
5 I prefer to participate in club or intramural sports
52 Working
54 . Other
Do not like sports, band, dance team, cheerleading

| Student Suggestions to encourage participation <br> Pep Rallys | Less practice |
| :--- | :--- |
| Better Coaches | Less homework |

More signs
Indoor pool.
No drug tests
Focus on other sports
Cheaper
More variety



|  | equipment and supplies |  | travel |  | awards |  | coaches＇salaries （ to include supplemental and extended employment） |  | facilities improvements |  | publications（if sport－specific） |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | $\mathbf{E}$ | B | $\mathbf{E}$ | B | $\mathbf{E}$ | B | E | B | E | B | E |
| G basketball | 3000.00 | 2815.14 | NA | NA | 400.00 | 240.00 | 10425.00 | 10425．00 | 0 | 0 | 0 | 0 |
| B basketball | 3000.00 | 2641.61 | NA | NA | 400.00 | 205.00 | 10425.00 | 10425.00 | 0 | 0 | 0 | 0 |
| G softball | 2000.00 | 1802.41 | NA | NA | 400.00 | 242.00 | 4418.00 | 4418.00 | 0 | 0 | 0 | 0 |
| B baseball | 2000.00 | 1650．00 | NA | NA | 400.00 | 224,00 | 4418.00 | 4418.00 | 0 | 0 | 0 | 0 |
| G cross country | 500.00 | 496.35 | NA | NA | 400.00 | 150.00 | 1727.00 | 1727.00 | － 0 | 0 | 0 | 0 |
| B cross country | 500.00 | 452.50 | NA | NA | 400,00 | 150.00 | 1727.00 | 1727，00 | 0 | 0 | 0 | 0 |
| G golf | 1000.00 | 890.00 | NA | NA | 400.00 | 215.00 | 1727.00 | 1727.00 | 0 | 0 | 0 | 0 |
| B golf | 1000.00 | 870.00 | NA | NA | 400.00 | 195.00 | 1727.00 | 1727.00 | 0 | 0 | 0 | 0 |
| G soccer | 1500.00 | 1340.91 | NA | NA | 400.00 | 390.00 | 4418.00 | 4418.00 | 0 | 0 | 0 | 0 |
| B soccer | 1500.00 | 1296．09 | NA | NA | 400.00 | 398.00 | 4418.00 | 4418.00 | 0 | 0 | 0 | 0 |
| G swimming | －－－－ | －ー－－ | － | －－ | －－－ | － | －－－－－ | －－－－ | － | － | － | － |
| B swimming | ＂ーーー | －ーー－ | － | －－ | －ーーー | －－－ | －－－－ | －ーツ－ | － | － | － | － |

Copytight 1999，Good Sports，Inc．，Tille IX and Gendet Equily Specialists．All rights reserved．
 Booster Clubs．


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| 0 | 0 | 0 | 0 | 90：$\angle 70 \angle 1$ | $00^{\circ} \angle 70 \angle \square$ | 00．568 | （00．007 | VN | VN＂ | ZT•ऽてLZI | $100^{\circ} 000 \varepsilon$ | （IIBq］ooj） $\mathrm{g}^{\text {d }}$ |
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| 0 | 0 | 0 | 0 | －－－ | －－－ | －－－ | －－－ | －－ | －－ | －－－ | －－－ | 8u！HSJM ${ }^{\text {g }}$ |
| 0 | 0 | 0 | 0 | $00^{\circ} 0862$ | p0＊0862 | $00 \cdot$ てとて | 00．007 | $\forall N$ | VN | $57^{\circ} 7881$ | $00^{\circ} 005 \mathrm{~L}$ | HEqKOHOA 5 |
| 0 | 0 | 0 | 0 | －－－ | － | － | $\cdots$ | －－ | －－－－ | －－－ | －－－ | s！umat ${ }^{\text {g }}$ |
| 0 | 0 | 0 | 0 | －－ | －－－ | －－－ | － | －－ | $\cdots$ | －－－ | －－－－ | sfuxat ${ }^{\text {a }}$ |
| 0 | 0 | 0 | 0 | $00^{*} \varepsilon \varsigma \varepsilon 乙$ | 00＊EऽE | $00^{\circ} 058$ | 00．007 | VN | VN | $00^{\circ} 007$ | 00．005 | YOEA1 8 |
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